**VOCABULARY**

1. **Some students are talking about learning languages. Match one of these terms to each sentence.**

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| **grammar / foreign languages / bilingual / native speakers / accent / dialect / slang** |

1. ‘I want to learn street English, for example, the informal words that people use with their friends.’ \_\_**slang**\_\_\_\_\_\_\_\_\_\_\_\_\_
2. ‘I’m OK with the grammar, but when I listen I find it really hard to understand the pronunciation of some native speakers.’\_\_**accent**\_\_\_\_\_\_\_\_\_\_\_\_
3. ‘I like to try and talk to people who were born in a country where English is the first language’. \_\_**native** **speakers**\_\_\_\_\_\_\_\_\_\_\_\_\_
4. ’I love to find out the way language works and all the rules.’ \_\_**grammar**\_\_\_\_\_\_\_\_\_\_\_
5. ‘They are really hard to learn. Why can’t everyone just speak the same language as me!’ \_\_\_**foreign** **languages**\_\_\_\_\_\_\_\_\_\_\_\_
6. ‘People with parents from different countries are really lucky because they can learn two languages from birth.’ \_\_**bilingual**\_\_\_\_\_\_\_\_\_\_\_
7. ‘It isn’t just the fact that their accent is different, but their English even uses different words and incorrect grammar!’. \_\_\_**dialect**\_\_\_\_\_\_\_\_\_\_\_\_\_
8. **Write the correct verb in each space. Change the verb form if necessary.**

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| --- |
| **take / pick / catch / fall / keep / let / get** |

1. My poor English often \_\_**lets**\_\_\_\_\_\_\_\_\_ me down.
2. I’m quick to \_\_\_**catch**\_\_\_\_\_\_\_ on and learn new words.
3. She’s currently \_\_**falling**\_\_\_\_\_\_\_\_\_\_ behind the rest of the class.
4. My friend \_\_**picks**\_\_\_\_\_\_\_\_\_\_ up languages really easily.
5. I’m not fluent but I can \_\_**get**\_\_\_\_\_\_\_\_ by in French when I’m travelling.
6. I suggest you \_**take**\_\_\_\_\_\_\_\_\_ up a new language in your free time.
7. Sorry, but I can’t \_\_\_**keep**\_\_\_\_\_\_\_\_\_\_ up with you. Please speak more slowly.

**KEY LANGUAGE**

1. **Put the words in order to make correct sentences.**
2. I about that don’t know.

\_**I don’t know about that**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. If we will that it do some cause problems.

If \_\_\_**we do that, it will cause some problems**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. you right I ‘re think.

\_**I think you’re right**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I would think work that.

\_**I think that would work**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I don’t like I afraid ‘m idea that.

\_**I’m afraid I don’t like that idea**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. worth considering it definitely ‘s.

\_**It’s definitely worth considering**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I that not sure ‘m about.

\_**I’m not sure about that**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. what if happen that we do will.

\_**What will happen if we do that**?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Use some of the words from sentences 1-8 in Exercise C to complete this discussion.**

A: I wonder if we should offer English lessons to staff at lunchtime. What \_\_**will happen if we do that**\_\_\_?

B: I’m afraid \_**I don’t like that idea**\_\_\_\_. Staff will complain that we want them to work through their free time.

C: Yes, I \_\_**think you’re right**\_\_\_\_\_\_\_\_. How about asking them about having a class after work?

A: I don’t \_\_\_**know about that**\_\_\_\_\_\_\_\_\_\_\_\_. The problem is that not everyone finishes work at the same time.

B: Yes, \_\_**if we do that**\_\_\_\_\_\_\_\_, it will also cause some problems with rooms. We have other courses in the training rooms.

A: What about making it voluntary? So people can choose.

B: Yes, I think \_\_**that would work**\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

C: It’s definitely worth considering.

**GRAMMAR**

1. **Put the verbs in brackets into the present simple, the present continuous,**

**be going to or will.**

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| --- |
| **Gary:** What 1) **are you planning** **(you/plan)** to do after the exams? 2) **Are you staying/Are you** **going to stay (you/stay)** in London?**Angela:** No, I 3) **am leaving** **(leave)** this weekend. I 4) **am going to visit** **(visit)** my brother in Wales. What about you?**Gary:** I 5) **am thinking** **(think)** of getting a part-time job. I 6) **want** **(want)** to buy a new electric guitar.**Angela:** Oh, so 7) **are you** **(you/be)** still with your band?**Gary:** Yes. In fact, we 8) **are playing** **(play)** at Sam's Place this Friday. Can you come?**Angela:** Of course. My plane 9) **doesn’t leave** **(not/leave)** until 8 pm on Saturday so I 10) **will have** **(have)** plenty of time to pack.**Gary:** Great!**Angela:** Is it OK if bring a friend?**Gary:** Of course. Invite as many people as you like.**Angela:** Thanks. I 11) **will see** **(see)** you there. |

1. **Put the verbs in brackets into the present simple, the present continuous,**

**be going to or will.**

1. A: **I’m seeing** **(see)** Jim at 8 o'clock tonight.

B: Really? I thought he was away on a business trip.

1. A: Would you like something to drink?

B: I **will have** **(have)** a glass of orange juice, please.

1. A: What time **does the bus leave** **(the bus/leave)**?

B: In half an hour.

1. A: I don't understand this exercise, Dad.

B: OK, Peter I **will help** **(help)** you.

1. A: Have you decided what to get Jim for his birthday?

B: Yes. I **am going to buy** **(buy)** him a watch.

1. A: I **am going** **(go)** to the cinema. There's a new film on. Would you like to come?

B: What time **does the film start** **(the film/start)?**

1. A: Look at that car!

B: Oh no! It **is going to hit (hit)** the lamppost!

1. A: The Ting Tings **are playing** **(play)** a concert at Wembley Stadium.

B: I know. I have already bought a ticket.

1. Put the verbs in brackets into the present simple or the future simple.

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| --- |
|   "You 1) **‘ll meet** (meet) Agent 205 under the clock at the Leicester Square Station. When she2) **arrives** (arrive), she 3) **will have** (have) an envelope to give you. Before she 4) **gives** (give) it to you, she 5) **will ask** (ask) you for the secret code. The secret code is "Jaguar". Take the envelope and go into the station. When the train 6) **comes** (come), get on it and go to Waterloo Station.  As soon as you 7)**reach** (reach) Waterloo, take a taxi to the Opera House. By the time you get there, Jenny will be there. Give her the envelope. Wait until she 8) **drives** (drive) off and then go home. We 9) **will call** (call) you there. If you 10) **think** (think) someone is following you at any time, stop and go home. We 11) **will contact** (contact) you. Do you have any questions?" |

1. **Choose the correct answer.**

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| --- |
| Dear Marsha,I’m not sure what to do. I’m thinking of becoming a vegetarian, but some of my friends say it’s a bad idea. They say that if I (1) ……… eating meat, my body won’t get all the things it needs to stay healthy. Are my friends right?Thanks,Yuri, age 14 |

|  |
| --- |
| Dear Yuri,Millions of people are vegetarians and they’re perfectly healthy. You have to be careful, though. If you (2) ……………….. up eating meat completely, and only (3) ………………… chocolate and crisps, that would obviously be very bad for you! If people don’t eat properly, they (4) …………… ill. It’s that simple. If you eat lots of fruit and salad and beans, you (5) …………………. get all the things you need to stay healthy. But- you’re only 14 years old. If you (6) ………………… at home with your parents- and you probably do- you’ll have to ask them what they think too. If your mom cooks for you, (7) it ….…….. be difficult for her to make you special meals. If I were you, I (8) …………….think about this carefully and maybe wait until you’re a bit older before making such a big decision.Marsha |

1. **a. stop**  b. stopped 2. a. give **b. gave**

3. a. will eat **b. ate**  4. **a. get** b. would get

5. **a. will**  b. would 6. **a. live** b. will live

7. **a. will** b. would 8. a. will **b. would**

1. **Put the verbs in brackets into the correct tense.**

1. A: I must be at the airport by 9:00 am.

 B: Well, if you **don’t leave** **(not/leave)** right away, you **will miss (miss)** your flight.

2. A: How long will you stay in Europe?

 B: I …**won’t stay**... **(not/stay)** long unless I …**find**.. **(find)** a summer job.

3. A: I need some help with the housework.

 B: Well, if you …**hoover**.. **(hoover)** the carpets, I …**’ll make**… **(make)** the beds.

4. A: How can I print this information?

 B: I …**’ll show**…. **(show)** you if you …**wait**...**(wait)** a few minutes.

1. **Fill in with if or unless.**

1. …IF…….. you make so much noise, I won't be able to sleep.

2. You won't understand ...UNLESS...you listen carefully.

3. I won't be able to finish the work ....UNLESS.. you help me.

4. ....IF……..you're hungry, I'll make you a sandwich.

5. We'll miss the bus .....UNLESS...we hurry.

6. They won't be able to buy a house....UNLESS..... they save money.

7. I'll tell you .........IF..... you get any messages.

8. I'll come with you to the dentist's.....UNLESS.....you want to go alone.

1. **Complete the sentences with *if* or *when*.**
2. A:Mum, can you help me with my homework \_\_\_\_**when**\_\_\_\_\_\_\_\_\_\_ you finish the washing-up?

B:Sure, \_\_**if**\_\_\_\_\_\_\_\_ I know the subject.

1. I’ll close the curtains at about seven o’clock \_\_**when**\_\_\_\_\_\_\_ it gets dark.
2. A: What will you do \_\_\_\_**when**\_\_\_\_\_\_\_\_\_ you’re eighteen?

B: Go to university, I hope.

1. \_\_**If**\_\_\_\_\_\_\_\_\_\_ you miss the bus tomorrow, telephone me and I’ll come and pick you up.
2. A: I hear you’re going skiing next week. What will you do \_\_\_**if**\_\_\_\_\_\_\_\_\_ you break your leg.

B: Well, I don’t think I will, but \_\_**if**\_\_\_\_\_\_\_\_\_\_\_ I do, I’ll probably cry!

1. A: Charlie, what are you going to be \_\_\_**when**\_\_\_\_\_\_\_\_ you grow up?

B: I want to be an astronaut.

1. **Rewrite the sentences by using the words in brackets.**
2. I’ll save money, then I’ll go to France on holiday. **(if)**

\_\_**I’ll go to France if I save money**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Wait five minutes and I’ll give you a lift. **(if)**

\_**If you wait five minutes, I’ll give you a lift**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. If you don’t do your homework, you won’t be allowed to go out. **(unless)**

\_**Unless you do your homework, you won’t be allowed to go out**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Unemployment will increase if the government doesn’t take appropriate measures. **(unless)**

\_**Unemployment will increase unless the government takes appropriate measures**.\_\_\_\_\_

1. The teacher gets frustrated if we don’t do our homework. **(when)**

\_\_**The teacher gets frustrated when we don’t do our homework**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. She wears trousers and jacket if she has an interview. **(when)**

\_\_**She wears trousers and jacket when she has an interview**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. They will plan their wedding when they graduate from university. **(as soon as)**

\_**They will plan their wedding as soon as they graduate from university**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I’ll call my mother when I get the news about my father. **(as soon as)**

\_\_**As soon as I get the news about my father, I’ll call my mother**.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**EXTRA PRACTICE**

**PREPOSITIONS**

**Put in the correct preposition.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| INTO (X3) | WITH | ON (X3) | IN (X2) | TO |

1) The school provides all its students \_\_WITH\_\_ books.

2) A strange thing happened \_\_\_TO\_\_ me a few days ago.

3) Mark decided to give up sport so that he could concentrate \_\_\_ON\_\_\_ his studies.

4) I don’t believe \_\_\_IN\_\_\_ working very hard. It’s not worth it.

5) I hope you succeed \_\_\_IN\_\_\_ getting what you want.

6) Do you spend much money \_\_\_ON\_\_\_\_ clothes?

7) Somebody broke \_\_INTO\_\_\_ my car and stole the radio.

8) I felt quite cold but Peter insisted \_\_ON\_\_\_ having the window open.

9) The teacher decided to split the class \_\_\_INTO\_\_\_\_ four groups.

10) There was an awful noise as the car crashed \_\_\_INTO\_\_\_ a tree.